

If you have any questions, please contact me at jamie@teachmommyteach.com

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Sight Words Kindergarten

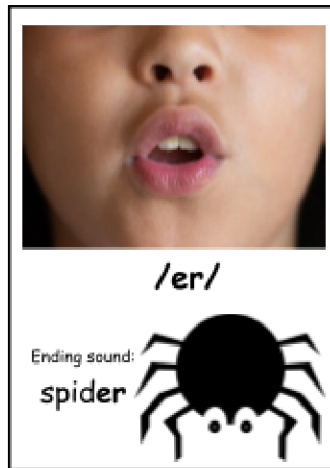
Book 9: The Trip

Pre-Reading Worksheets

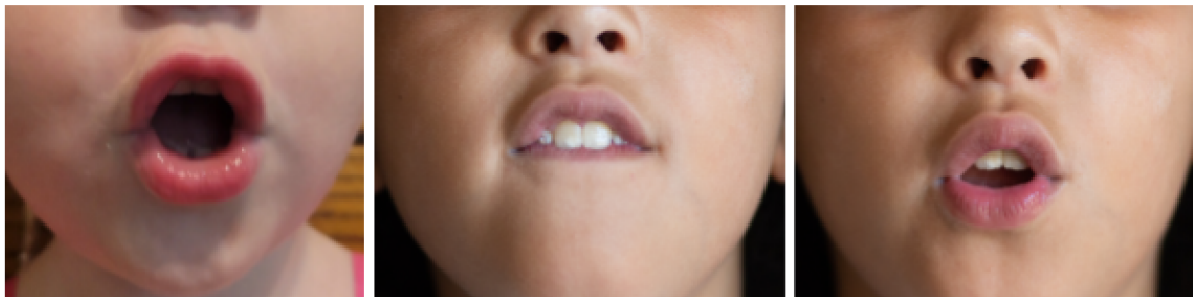
Your child will practice the high-frequency words *over*, *they*, and *went*. Your child will also practice *CVC* words and blends

Name: _____

Let's practice the sight word **over**. **Over** begins with a **long o** sound, then a **v** sound, and ends with the **er** sound. The **er** sound may be a new sound. Let's practice only the **er** sound. Practice saying the **er** sound.



Practice sounding out the word **over** with the pictures of the mouths below as a guide.



o

v

er

Trace the word **over**. Write the word **over**.

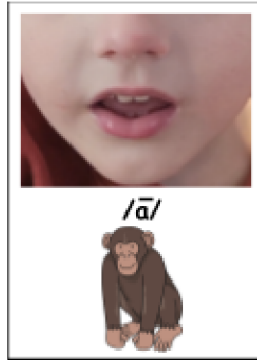
over

Name: _____

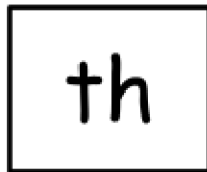
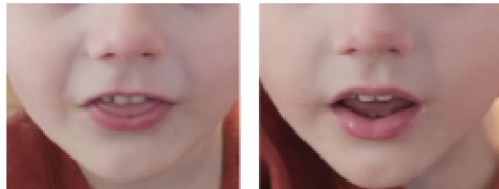
Let's practice the sight word **they**. The word **they** has two sounds (phonemes). The **th** sound is first. Practice saying the **th** sound.



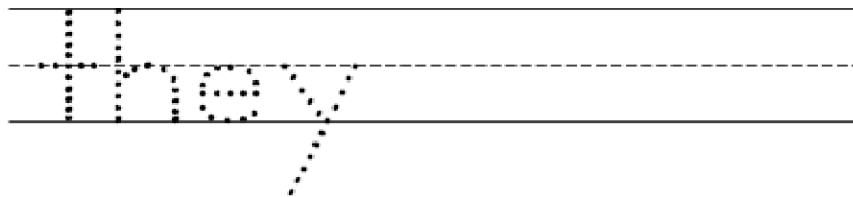
Then the **ey** represents a **long a** sound. It is the same sound as the letter name. Practice saying the **long a** sound.



Practice sounding out the word **they** below using the pictures as a guide.

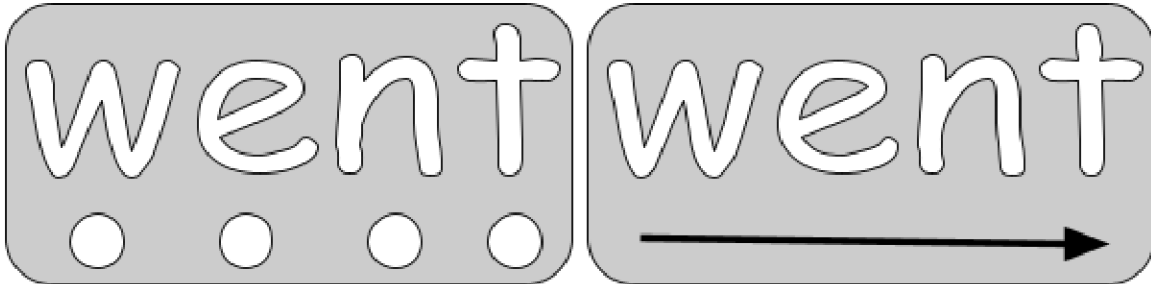


Trace the word **they**. Copy the word **they**.



Name: _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



Read the following sentences.

They went over a rock.

They went over the mud.

They went over a log.

They went over the box.

They went over to the fox.

They went over to the frog.

They went over to the pigs.

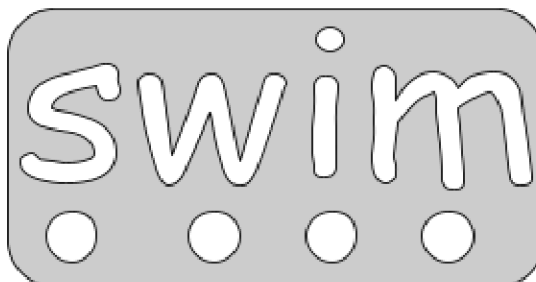
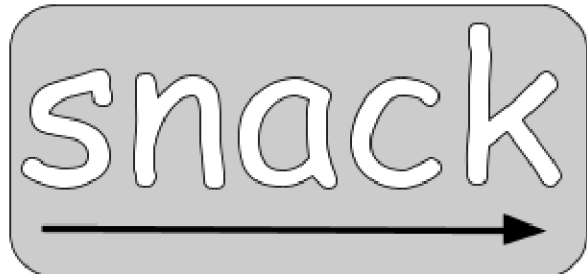
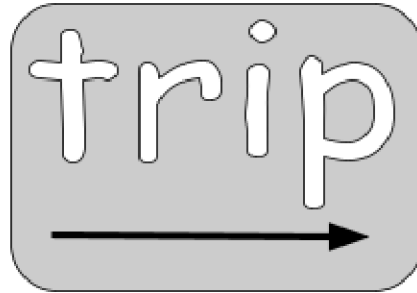
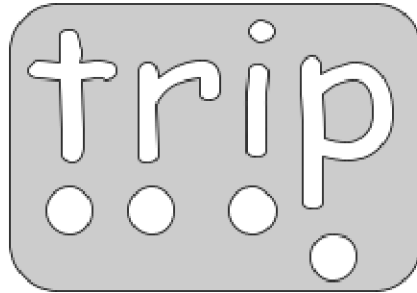
They went over to the pups.

They went over to the man.

They went over to the pond.

Name: _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



Sight Words Kindergarten

Book 9: The Trip

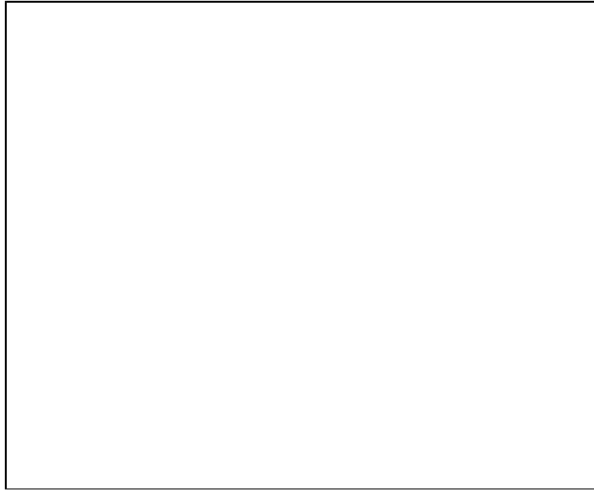
Extra Practice

Post-Reading Worksheets

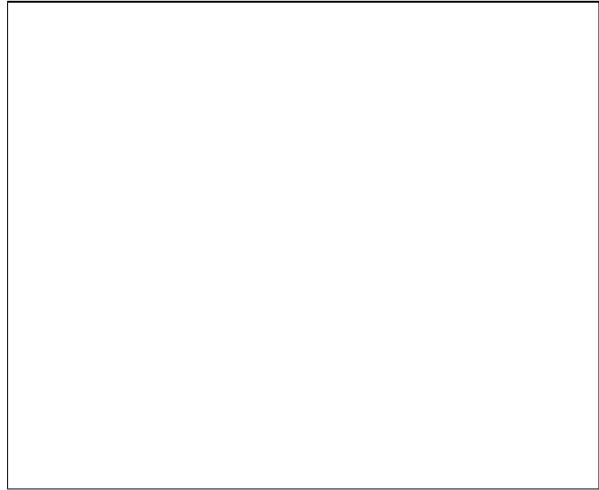
Name: _____

Read the sentence, and then draw a picture to illustrate the sentence.

They pack a snack.



They go on a trip.



The ducks swim.

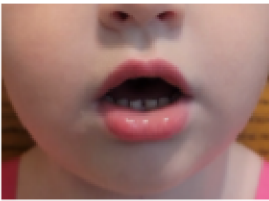

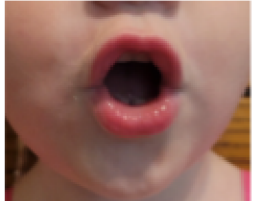
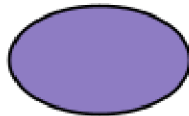
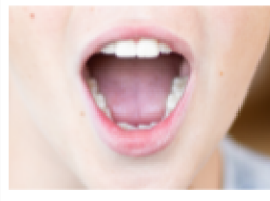

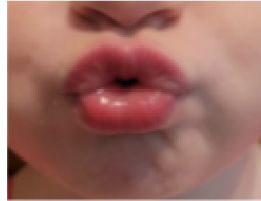



They feed the ducks.



Name: _____

O can represent the **long o sound**, the **short o sound**, the **schwa sound**, or the **ew sound**. Cut out the following words and glue them under the correct mouth picture.

SCHWA	LONG O	SHORT O	EW
 <p><i>/ə/</i></p> <p>Ending sound: panda</p> 	 <p><i>/ō/</i></p> 	 <p><i>/ɒ/</i></p> 	 <p><i>/ew/</i></p> <p>Ending sound: blue</p> 

who	over	do
not	rock	some

Sight Words Kindergarten

Book 9: The Trip

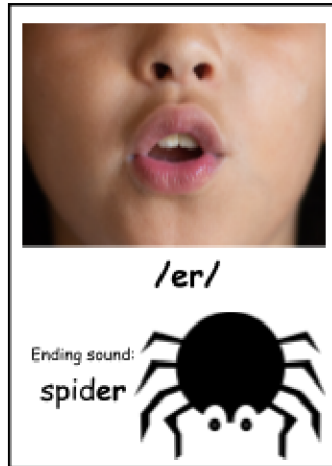
Answers

Pre-Reading Worksheets

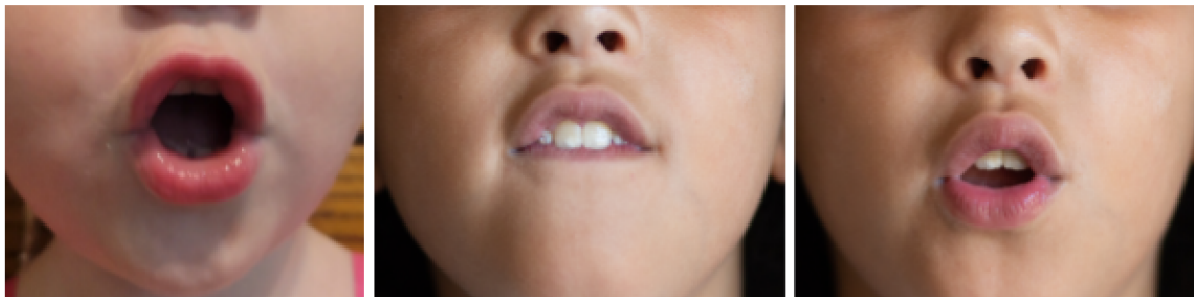
Your child will practice the high-frequency words *over*, *they*, and *went*. Your child will also practice CVC words and blends

Name: Answers

Let's practice the sight word **over**. **Over** begins with a **long o** sound, then a **v** sound, and ends with the **er** sound. The **er** sound may be a new sound. Let's practice only the **er** sound. Practice saying the **er** sound.



Practice sounding out the word **over** with the pictures of the mouths below as a guide.



o

v

er

Trace the word **over**. Write the word **over**.

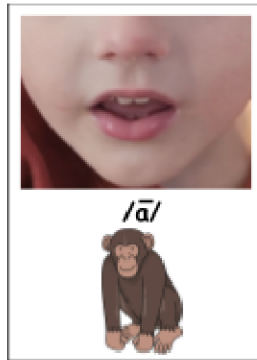
over over

Name: Answers

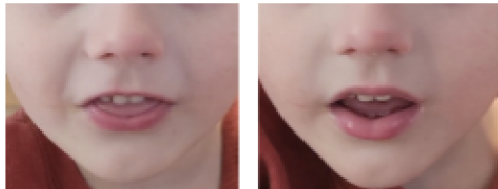
Let's practice the sight word **they**. The word **they** has two sounds (phonemes). The **th** sound is first. Practice saying the **th** sound.



Then the **ey** represents a **long a** sound. It is the same sound as the letter name. Practice saying the **long a** sound.



Practice sounding out the word **they** below using the pictures as a guide.



th

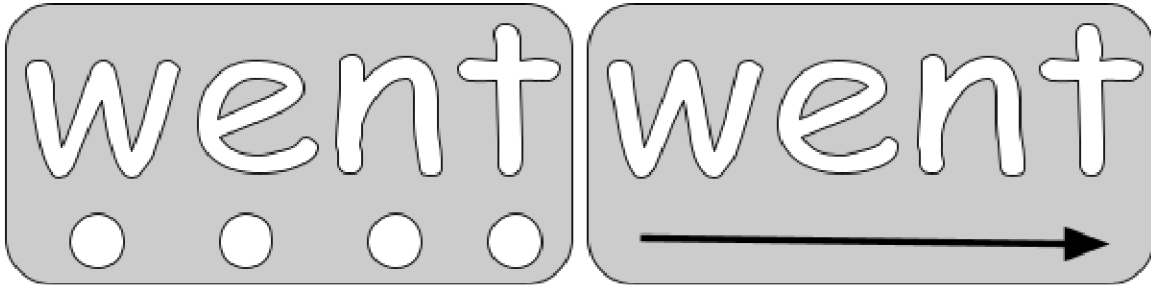
ey

Trace the word **they**. Copy the word **they**.

they they

Name: Answers

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



Read the following sentences.

They went over a rock.

They went over the mud.

They went over a log.

They went over the box.

They went over to the fox.

They went over to the frog.

They went over to the pigs.

They went over to the pups.

They went over to the man.

They went over to the pond.

Answers

Name: _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.

trip

trip

pack

pack

ducks

ducks

snack

snack

swim

swim

Sight Words Kindergarten

Book 9: The Trip

Answers

Extra Practice

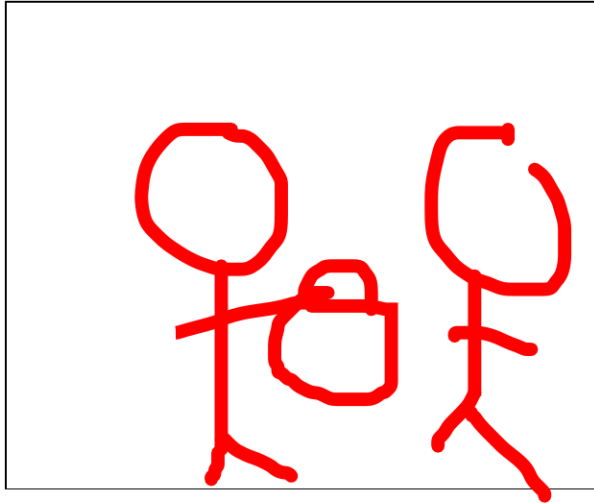
Post-Reading Worksheets

Answers

Name: _____

Read the sentence, and then draw a picture to illustrate the sentence.

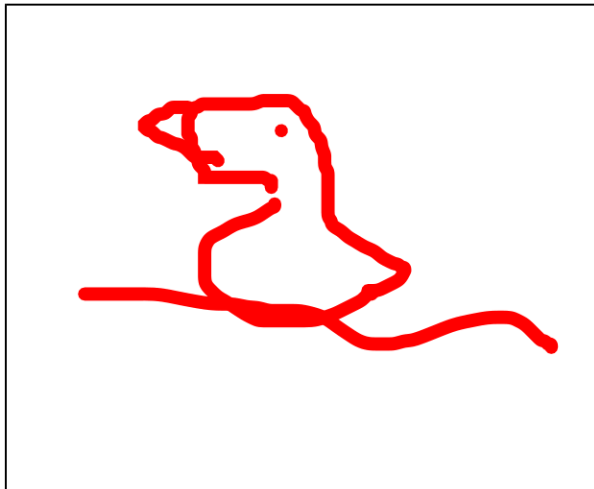
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They go on a trip.



The ducks swim.



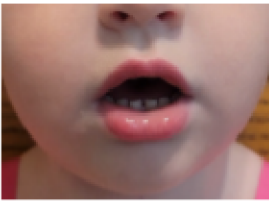

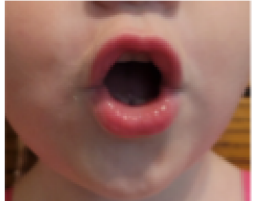
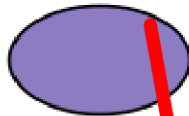
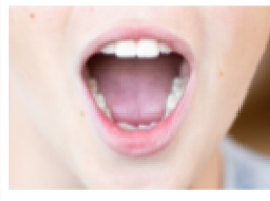

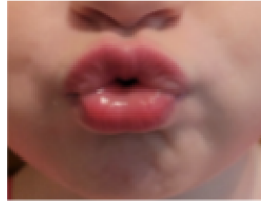
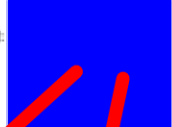
They feed the ducks.



Answers

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